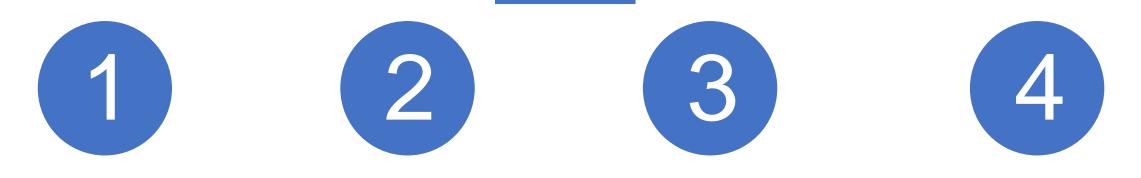
NNDSB secondary school parents are most likely to prefer a quadmester semester model; are more likely to say the octomester had a negative

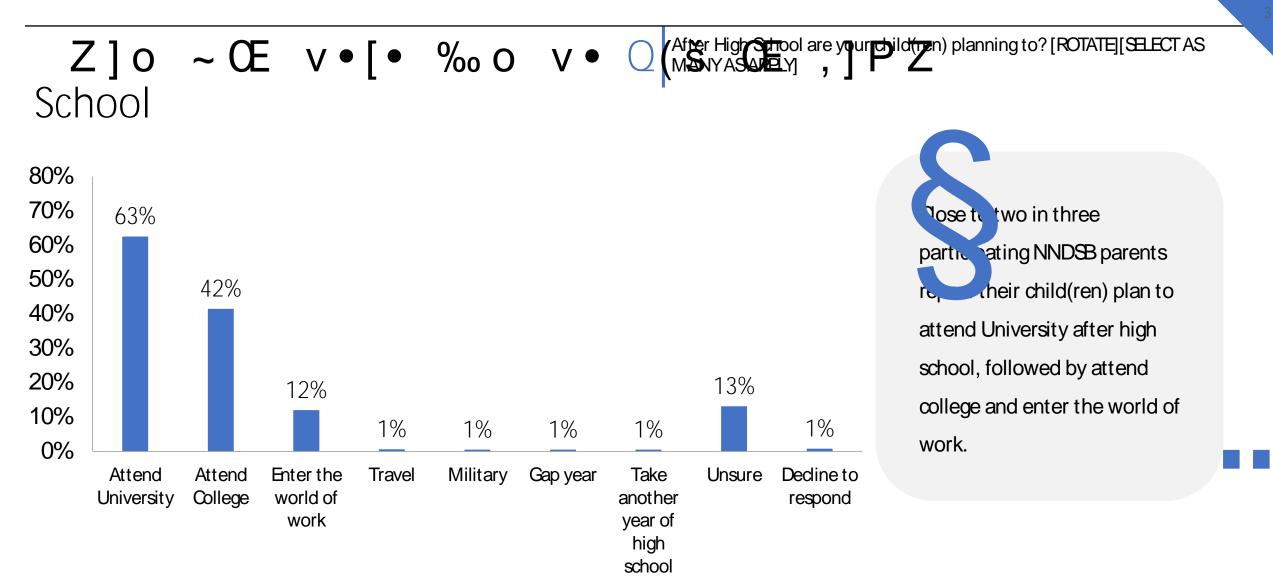
life and stress at school.



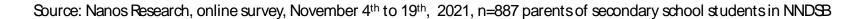
Key Findings







* Charts may not add up to 100 due to rounding.



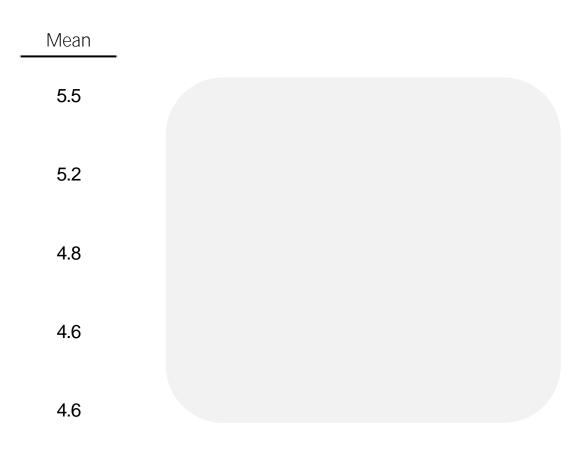




Rating the Octomester

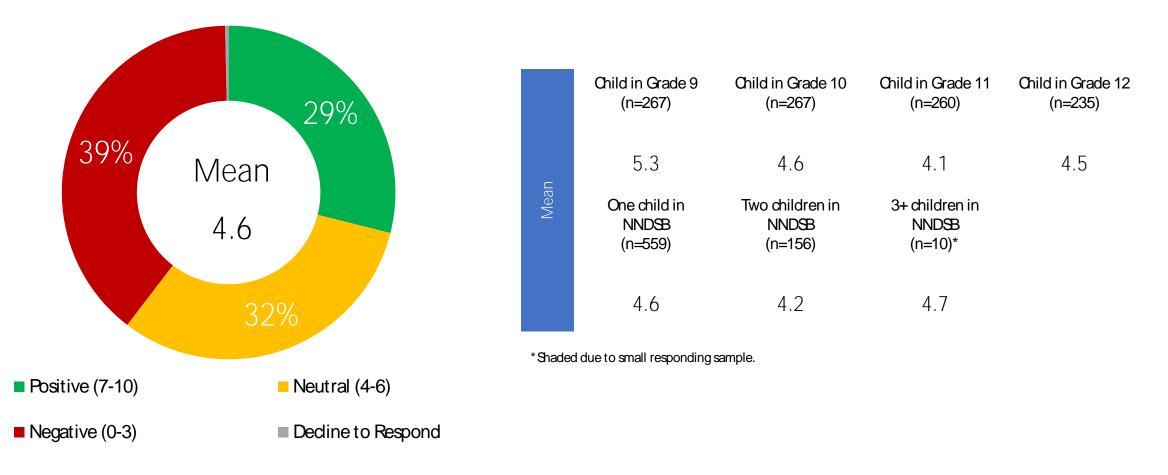
Our next few questions are about the Octomester which involves students taking the same course each day for approximately 20 days

On a scale of 0 to 10 where 0 is very negative, 10 is very posthe





Impact of the Octomester approach } v Z]o ~ CE v • [• u}š]Å On a scale of 0 to 10 where 0 is very negative, 10 is very positive and 5 is neutral, please rate the following [RANDOMIZE] On a scale of 0 to 10 where 0 is very negative, 10 is very positive and 5 is neutral, please rate the following [RANDOMIZE]



* Charts may not add up to 100 due to rounding.

Source: Nanos Research, online survey, November 4th to 19th, 2021, n=887 parenen-US235)

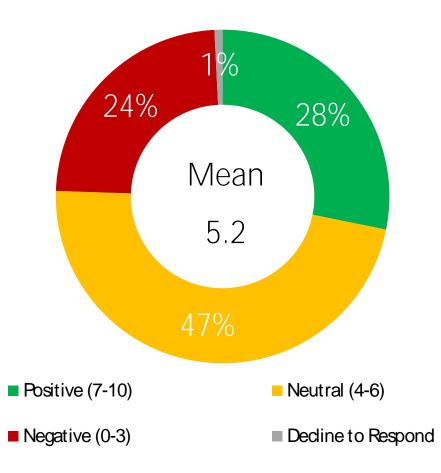




Impact of the Octomester approach () } v Z]o ~ CE v • [• • Z} o

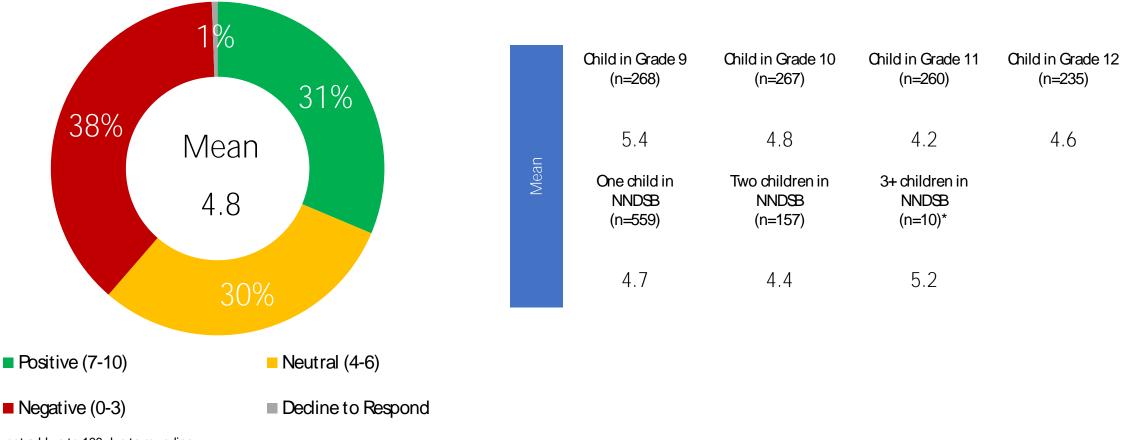
On a scale of 0 to 10 where 0 is very negative, 10 is very positive and 5 is neutral, please rate the following [RANDOMIZE]

Tge igpact of the Octomester



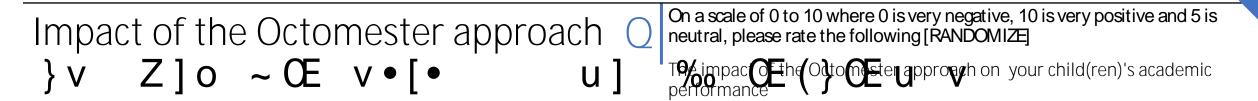


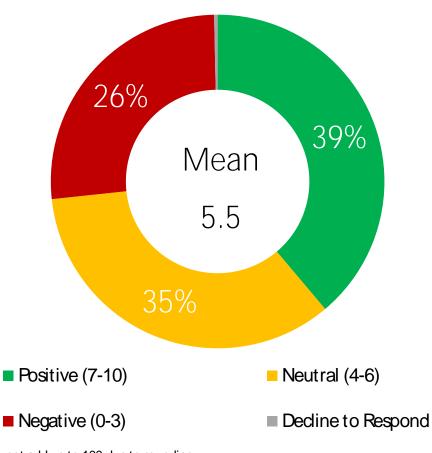
Impact of the Octomester approach [Impact of the Octomester approach] V Z] O ~ CE V [Impact of CE V] V The impact of the Impact of the Octomester approach] V The impact of t



* Charts may not add up to 100 due to rounding.

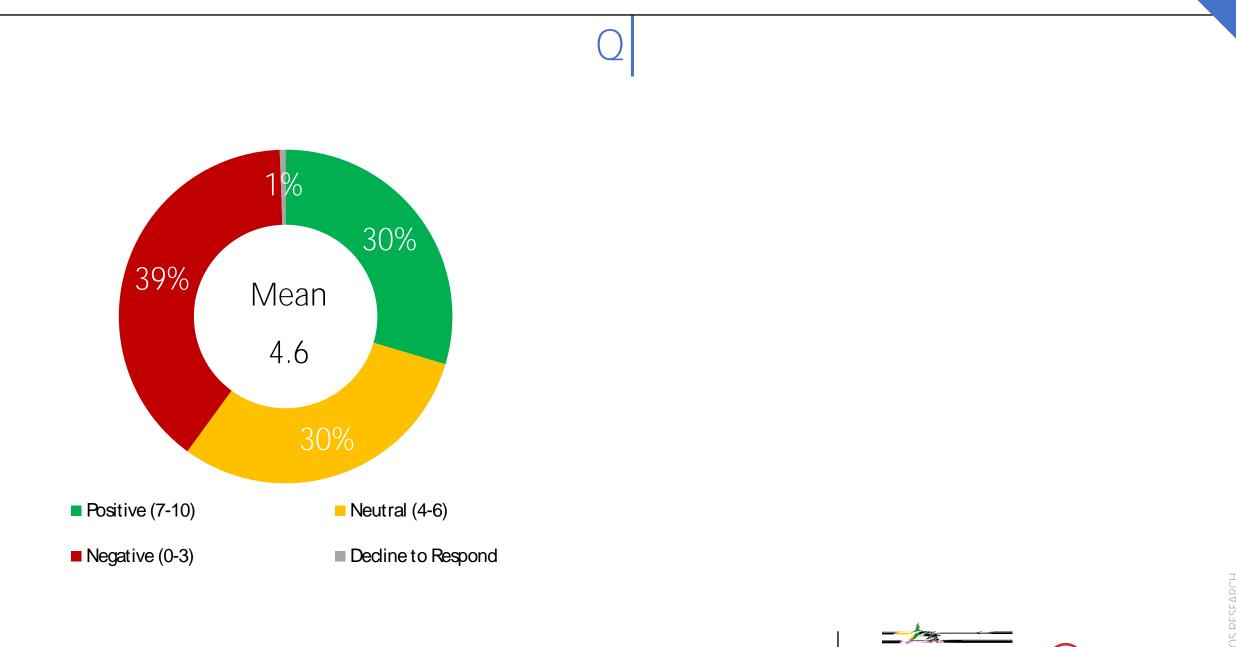
Source: Nanos Research, online survey, November 4th to 19th, 2021, n=890 parents of secondary school students in NNDSB





* Charts may not add up to 100 due to rounding.





n) NANOS

Changes to make to Octomester system to improve education quality

Frequency (n=887) More breaks in order to better process classroom material and finish work 37.9% 33.8% Have a more engaging teaching style \sim ш \sim Increase the number of supports and resources in the classroom 32.8% \geq \bigcirc Sower pace of learning 25.6% \sim 10.3% None of the above \simeq Eliminate the octomester/switch to different model 8.8% \Box \bigcirc More chances to go outside/ walk around 1.0% Other 2.5% Unsure 13.5%

* Based on multiple mentions.

* Charts may not add up to 100 due to rounding.

Source: Nanos Research, online survey, November 4th to 19th, 2021, n=887 parents of secondary school students in NNDSB

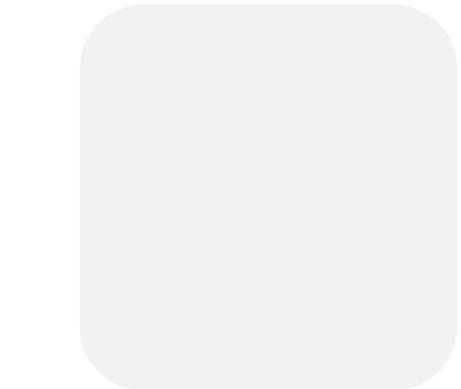
If the Octomester system remains in place, what should be changed in the model, if anything, to improve education quality? [RANDOMIZE][SELECT ALL THAT APPLY]

Participating NNDSB secondary school parents most often mention more breaks in order to better process classroom material and finish work, having a more engaging teaching style and increasing supports and resources in the classroom as things to change in the octomester model if it remains in place.





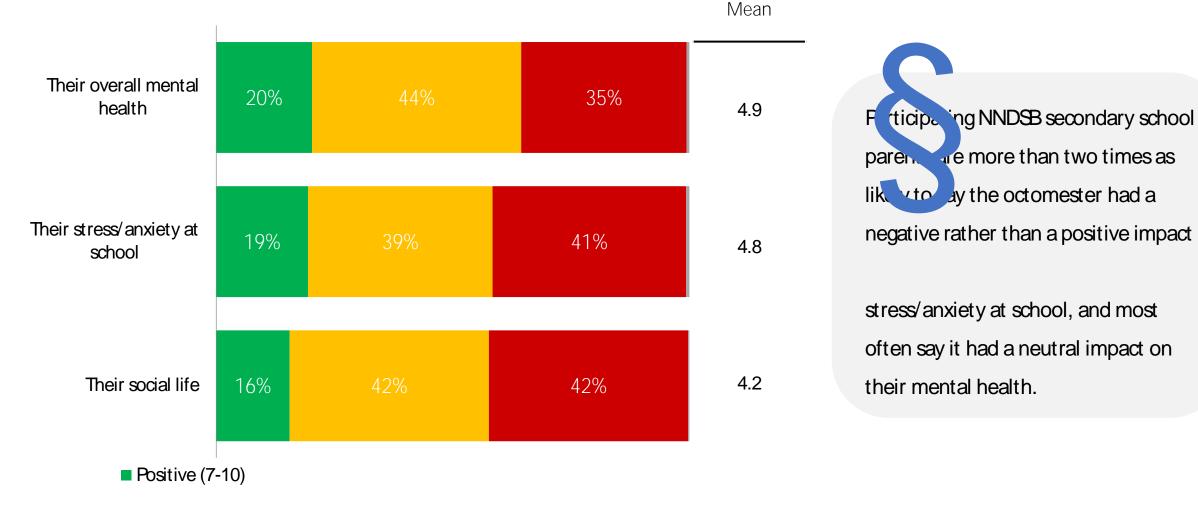
Mental health conditions as a result Q of the Octomester





Impact of Octomester on child(ren)

On a scale from 0 to 10, where 0 is a very negative impact, 10 is a very positive impact and 5 is neutral, how did the Octomester impact child(ren) in the following areas [RANDOMIZE]



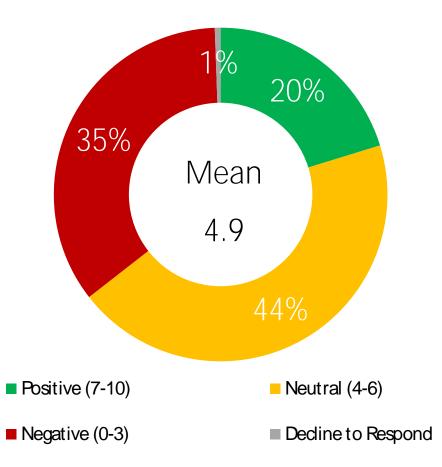
* Charts may not add up to 100 due to rounding.





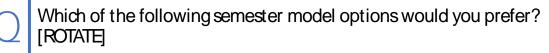
Impact of the Octomester on

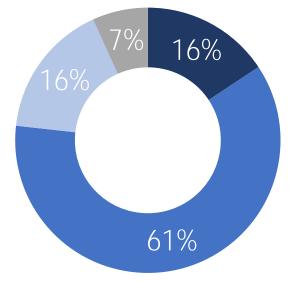






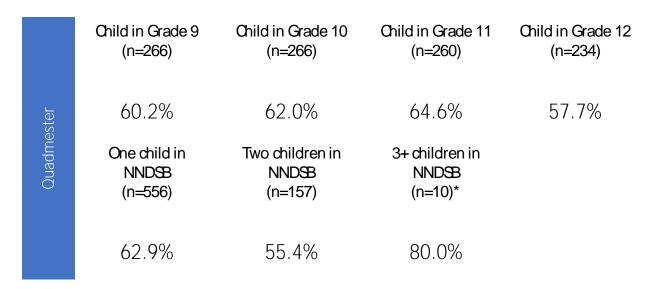
Preferred semester option





- Octomester (1 course daily for approximately 20 days)
- Quadmester (2 courses over 10 weeks, with 2 courses daily)
- Modified semester (4 courses over 20 weeks, with 2 courses per week 2 courses daily with alternating weeks)

Unsure



1



* Charts may not add up to 100 due to rounding.

Source: Nanos Research, online survey, November 4th to 19th, 2021, n=886 parents of secondary school students in NNDSB